Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Resources and Housing	Service area: Housing Leeds – Housing Management					
Lead person:	Contact number: 3789728					
Rob McCartney						
1. Title: Health and Housing Structure Change						
Is this a:						
Strategy / Policy Service / Function Other						
If other, please specify						
2. Please provide a brief description of what you are screening						
Amend the status of two posts within the Health and Housing structure						

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser

relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		✓
Have there been or likely to be any public concerns about the policy or proposal?		√
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		✓
Could the proposal affect our workforce or employment practices?		✓
Does the proposal involve or will it have an impact on Eliminating unlawful discrimination, victimisation and harassment Advancing equality of opportunity Fostering good relations 	√	

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to section 4.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).
A) How have you considered equality, diversity, cohesion and integration? (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)
The proposal involves the change to two posts within the Health and Housing structure. The Health and Housing service leads on the administration of Disabled Facilities Grants. Disabled Facilities Grants play an important role in promoting housing equality and helping disabled people live independently in the community. The promotion of independent living contributes to the Leeds City Priority Plan theme of making Leeds the best city for health and wellbeing. The delivery of adaptation services contributes to the priority to 'Support more people to live safely in their own homes' and the headline indicator to 'Increase the proportion of people with long-term conditions to feel supported to be independent and to manage their condition'. Ai) Is the consultation /engagement listed on Talking Point?
Yes
No ✓ If no, please give reason
B) Key findings (Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) The proposed amendments to the Health and Housing structure will promote independent living across the whole city
C) Actions (Think about: how you will promote positive impact and remove/ reduce negative impact)
Housing Leeds will promote independent living and work hard to ensure that services are delivered in a fair and non-discriminatory way ensuring disabled people a positive experience when dealing with the Council.

integration you will need to carry out an impact assessment.

5. If you are **not** already considering the impact on equality, diversity, cohesion and

Date to scope and plan your impact assessment:					
Date to complete your impact assessment					
Lead person for your impact assessment					
(Include name and job title)					
6. Governance, ownership and approval					
Please state here who has approved the actions and outcomes of the screening					
Name	Job title		Date		
Jill Wildman			09/04/18		
	Housing Management				
7. Publishing					
This screening document will act as evidence that due regard to equality and diversity					
has been given. If you are not carrying out an independent impact assessment the					
screening document will need to be published.					
Date screening completed					
Date sent to Equality Tean	n				
Date published					
(To be completed by the Equality Team)					